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ABSTRACT

A language arts course of study that outlines basic goals for each grade level from kindergarten through grade twelve is presented in this paper. Goals and skills to be developed are listed for the areas of listening, speaking, reading, and writing. A flow chart intended as a work sheet companion to the course of study is also included. (FL)

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[St. Joseph Public Schools Language Arts Course of Study]

St. Joseph Public Schools
St. Joseph, Michigan

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PHILOSOPHY - LANGUAGE ART DEPARTMENT
ST. JOSEPH PUBLIC SCHOOLS

Inasmuch as language development is as individual as a fingerprint and so drastically influenced by experience and environment, we would not expect all students to achieve given levels at every grade. However, it is our goal that every student show continuous growth in language competency from the time he enters school to the time he leaves school. We believe that language competency and appreciation of language heritage are necessary attributes of contributing members of society. We expect continuous growth in the fundamental skills of listening, speaking, reading and writing. This growth will come through a wide variety of language experiences which involve all four functions of language in meaningful ways.

First, we expect students to continuously improve their functional command of correct usage in speaking and writing; and, using the vocabulary of traditional grammar to describe them, they should be familiar with components of the English language and their functions.

Second, we strive for continuous growth in desire to read for pleasure and for information as well as appreciation of a variety of reading materials.

Third, we expect continuous growth in ability to write confidently in many modes.

Fourth, we expect continuous growth in the command of formal and informal speaking situations. This would include all forms of public address as well as conversation.

Fifth, we expect continuous growth in discriminatory powers of reading and listening. Expansion should be visible in both judgment and comprehension of the spoken and written work, thus improvement in decision making.

Sixth, we want continuous growth in creative ability. The students should be encouraged to expand and experiment with language.

Seventh, we want continuous growth in acquisition of an understanding of our cultural heritage as it is presented in literature.

We believe that these goals can best be accomplished in an environment where experiences are developed, by the teacher and the student, into learning activities. Thus, we submit a course of study which outlines basic goals at each grade level but does not specify a particular method of achieving those goals. The method must be decided upon by the teacher and be made suitable for the students in his classroom.

COURSE OF STUDY KINDERGARTEN

Listening

Purpose:

To develop ability to listen for direction and beginning awareness of surroundings

Skills:

To be attentive to the spoken word or auditory signal
To increase attention span
To remember information given orally for immediate use
To differentiate phonetic sounds appropriate to kindergarten
To improve auditory discrimination

Speaking

Purpose:

To provide many opportunities for oral expression

Skills:

To develop spoken vocabulary
To communicate ideas effectively in complete sentences
To participate appropriately in simple discussions
To express ideas and feelings confidently and creatively
To retell stories expressively
To tell original stories
To repeat the phonetic sound of a letter

Reading

Purposes:

To instill a desire to learn to read
To develop awareness that the written word has meaning
To develop an appreciation of stories and poems
To provide activities which prepare for reading readiness

Skills:

To improve visual discrimination
To use left-to-right progression and top-to-bottom procedure
To recognize own name
To recognize upper and lower case letters of the alphabet
To associate a sound with each letter of the alphabet
To demonstrate comprehension of the picture or story read to him by answering questions correctly
To interpret picture meanings in sequential order
To differentiate between what is real and what is imaginary
To use motor coordination skills appropriate for kindergarten

Writing

Purposes:

To become aware that the written word has meaning
To provide activities which develop small and large muscles

Skills:

To develop muscle control
To develop eye-hand coordination as readiness for writing
To use left-to-right progression and top-to-bottom procedure when completing work pages which involve the use of a pencil or a crayon
To use writing tools correctly
To write one's name in manuscript

COURSE OF STUDY FIRST GRADE

Listening

Purpose:

To enlarge upon kindergarten listening skills

Skills:

To listen and follow more detailed instructions
To remember for a longer period of time information given orally
To discriminate the phonetic sounds appropriate to first grade

Speaking

Purpose:

To enlarge upon kindergarten speaking skills with emphasis on complete sentences

Skills:

To relay messages
To use dramatics as a form of expression
To read aloud

Reading

Purposes:

To develop an understanding and appreciation of the meaning of words
To continue reading readiness skills introduced in kindergarten
To introduce the process of reading from a book

Skills:

To decode words using vowel rules and word patterns
To recognize sight words basic to first grade
To increase comprehension
To identify main ideas
To recognize the order of the alphabet
To read a simple story

Writing

Purposes:

To enlarge upon the skills acquired in kindergarten
To introduce written symbols
To introduce writing as a means of communication

Skills:

To develop legible manuscript form
To space words
To capitalize the first word of sentences and names of people
To reproduce, with assistance, thoughts into written language

Listening

Purpose:

To enlarge upon and continue the skills of listening previously taught

Skills:

To retain and follow oral directions involving more than one step
To distinguish moods and motives through speaker's inflection and choice of words
To listen attentively and courteously
To listen with accuracy to dictation for purpose of writing words
To listen for appreciation of figurative language forms

Speaking

Purposes:

To continue the skills learned in first grade
To develop interest in expressing one's own ideas
To instill desire to use speech as a means of positive communication

Skills:

To use reading vocabulary to expand speaking vocabulary
To relate, with some ease, experiences and ideas
To speak with appropriate volume, inflection, and clear enunciation
To have thoughts in mind before speaking
To use correct grammar
To use punctuation as a guide to meaning when reading orally
To use listener reaction as a means of assessing success in communication
To consciously improve articulation and diction

Reading

Purposes:

To enlarge and refine previously learned skills
To develop understanding of more complex stories and other cultures
To develop a desire to read independently for pleasure and information
To develop awareness of multiple meanings of words.

Skills:

To alphabetize beyond the initial letter
To develop beginning dictionary skills using a glossary, guide words, and entry words
To become acquainted with the following comprehension skills:
distinguish the function of words in sentences
read and follow written instructions
organize information in charts and maps
identify the main idea and supporting details
use and understand dialogue carriers
infer motives
understand simple figurative language in prose and poetry
read for specific information
recognize, on sight, an expanded list of words
distinguish fiction from non-fiction
To use structural analysis of words in decoding: compound words, root words and affixes, contractions
To recognize common homonyms, heteronyms, synonyms and antonyms

Writing

Purposes:

To develop ability to express ideas in sensible sentences
To encourage contributions to group compositions
To develop interest in creating poems and stories

Skills:

To write legibly using good English, to use vocabulary appropriate for age: correct, simple punctuation; capital letters; periods and question marks
To reproduce short written compositions with accuracy
To express, sequentially, ideas in poems and stories
To contribute to group compositions

COURSE OF STUDY THIRD GRADE

Listening

Purpose:

To enlarge upon and continue skills for listening as previously taught

Skills:

To respond independently to more complex oral directions
To listen with accuracy to dictation for purposes of writing sentences
To listen for correct pronunciation of words and syllables
To refine and enhance figurative language appreciation

Speaking

Purposes:

To continue to encourage oral language as a tool of expression
To develop a more succinct vocabulary
To prepare for public address

Skills:

To tell stories and read poetry aloud with inflection
To give a simple oral report
To deliver oral announcements
To play a role in simple dramatization

Reading

Purposes:

To enlarge upon and refine previous reading skills
To encourage independent reading of more and advanced subject matter

Skills:

To recognize basic sight words appropriate to this level
To use glossary, dictionary, and encyclopedia
To begin the use of a thesaurus
To begin the use of the card catalogue, the Dewey Decimal System, and reference material in the library
To use skimming and the cloze method of reading for context clues
To use an annotated bibliography
To read diagrams, tables and graphs
To distinguish the author's purpose: information, persuasion, or entertainment

Writing

Purpose:

To develop the ability to reproduce thoughts in simple paragraph form using and enlarging upon skills previously taught

Skills:

To proofread for punctuation: end punctuation, commas in a series
To label the functions of nouns, verbs, and adjectives in a sentence
To generate a more complex story
To write in poetic form
To initiate simple reporting on subjects of interest
To write a friendly letter in correct form
To indent a paragraph and use a margin
To hyphenate
To expand the use of capitalization to include titles and abbreviations

Listening

Purposes:

To develop ability to acquire information, follow direccions, and gain enrichment
To encourage thoughtful listening that evokes a suitable reaction
To continue developing dictation skills

Skills:

To listen for specific directions and information
To recall material to answer specific questions
To remember sequences of ideas
To develop mental imagery through the use of emotion, sensory and rhyming words

Speaking

Purposes:

To enlarge upon those skills previously developed
To develop ability to act as a participant or a leader in conversations, discussions and dramatizations
To show consideration and courtesy to others during conversation and discussion
To develop the ability to read fluently with proper phrasing and expression

Skills:

To organize materials to be presented
To maintain audience interest
To participate in formal and informal presentations

Reading

Purposes:

To increase understanding of idiomatic and figurative language meanings
To expand the use of reference materials and introduce indexes

Skills:

To recognize vocabulary appropriate to grade level
To decode, phonetically and structurally, words appropriate to this level
To continue development of dictionary skills
To recognize and summarize the main idea of a paragraph or a short selection
To understand the idea of present time, past time, and retrospect
To recognize in a paragraph that which is fiction, fact, or opinion
To identify, through inference, a character's traits and emotions
To understand implied meanings

Writing

Purposes:

To continue to develop previously taught skills
To develop the ability to write clearly and legibly using correct cursive formation and proper placement of the written word on a page
To introduce use of pens
To develop the ability to write simple sentences and paragraphs with topic sentences, and to organize and write a book or factual report
To develop additional uses of the comma
To provide experiences in creative expression

Skills:

To develop and organize ideas in order to generate simple sentences and paragraphs
To outline to the first subordinate level (Roman numerals and capital letters)
To improve upon the ability to proofread for capitalization, spelling, punctuation, word usage, and sentence structure
To use commas in dates, direct address, city and state, introductory words, and direct quotations
To identify adverbs and pronouns in a sentence
To write stories, poems, and plays

Listening

Purpose:

To continue to develop skills previously learned

Skills:

To listen with accuracy to dictation for purpose of writing paragraphs
To remember sequence of more complex ideas
To recognize and appreciate sensory imagery, mood, feeling, and rhythm
To listen in order to improve articulation

Speaking

Purpose:

To continue skills previously stated

Skills:

To organize material for specific purposes
To participate in formal and informal dramatizations
To increase fluency with proper phrasing, expression, and understanding

Reading

Purpose:

To improve upon skills previously taught

Skills:

To comprehend and utilize appropriate vocabulary
To decode, phonetically and structurally, words at appropriate level
To summarize a short selection
To refine the ability to understand tense and sequential order
To increase ability to draw appropriate conclusions based upon selected material

Writing

Purposes:

To develop skills as previously taught
To develop further the ability to write paragraphs, factual reports, or book reports, following more specific guidelines
To extend experiences for creative expression
To extend experiences for letter writing
To introduce positive, comparative, and superlative forms
To introduce use of the comma in broken quotations
To introduce the colon as used in time, business letters, and plays

Skills:

To improve proofreading for capitalization, punctuation, spelling, word usage, and sentence and paragraph structure
To develop further the outlining process, through the second subordinate level (Arabic numerals)
To write a letter following proper business form

Listening

Purposes:

To develop those skills taught at previous levels
To develop an acceptance and appreciation of the value of listening

Skills:

To listen discriminately to others in preparation for response
To listen to differing points of view and consider the consequences of each
To listen to proposals and participate in group decision-making processes

Speaking

Purposes:

To develop forms of discussion and conversation that will advance growth of thought and speech
To encourage awareness of various techniques of public media -- radio, television, and recordings
To provide more experience in role-playing, skits, and dramatizations

Skills:

To generate criteria for evaluation of various speakers
To participate in an elementary form of debate
To implement simple parliamentary procedure in conducting class meetings
To develop autonomy in small group discussion with a focus, continuity summary, and evaluation

Reading

Purposes:

To increase competency in linguistic skills and understanding developed at preceding levels
To encourage critical reading
To develop the ability to recognize elements of style and different types of literature
To establish the habit of reading independently both for information and for pleasure

Skills:

To develop an inquiring attitude that leads to continuous evaluation of ideas, feelings, organization
To develop sensitivity to author's purpose
To develop ability to make judgments
To appraise plot, theme, style, characterization
To read newspapers effectively
To locate sources as means of obtaining information on a given subject
To demonstrate positive responses toward reading by voluntarily choosing and reading material from a varied selection and contributing to group discussion about reading selections

Writing

Purposes:

To create and organize selections which accurately reflect the writer's intended meaning, which syntactically and semantically are correct, and which observe the basic rules of capitalization and punctuation

To promote an appreciation of the value of writing as a means of creative expression and self-awareness

Skills:

To express an intent by writing sensory, experimental, factual, or fictional selections

To use figurative expression effectively

To vary word order and word choice in sentences

To compile a bibliography

To recognize and use conjunctions, interjections, and prepositions

To use the comma in compound sentences

To use the comma to clarify meaning

To use the colon to introduce a list

To use a semi-colon to separate closely related thoughts

Listening

Purposes:

To continue to develop skills previously taught with special emphasis on gaining information and following directions
To provide a basis for writing, speaking, and reading
To enjoy writings and speeches of classmates, materials read by teacher, and recordings (such as music and literature)

Skills:

To sharpen concentration
To recall and recount orally or in writing what has been heard

Speaking

Purposes:

To continue to develop skills previously taught
To provide a basis for writing and reading
To provide opportunity to interact with peers and adults

Skills:

To become more comfortable and confident in public speaking situations
To dispense information accurately
To create, write, and produce a short play

Reading

Purposes:

To continue to develop skills previously taught
To provide a basis for writing, speaking and listening
To stimulate improvement in reading for other classes
To introduce location of materials available in the library
To encourage positive self-worth and self-assurance by extending personal interests and value through exposure to short stories, poetry, and mythology
To provide practice for survival reading

Skills:

To develop confidence as a reader and a desire to read regularly
To increase attention span through sustained silent reading
To appreciate and respect people and ideas from other cultural, religious, and social and economic backgrounds
To use structural analysis clues: compound words, prefixes, suffixes, root words, and derivations
To use technical vocabulary: terms unique to content areas, specialized meanings, symbols, and formulas and abbreviations
To understand relationship of details to main points
To summarize materials
To use as a model for writing purposes: standard spelling, meaningful punctuation, correct capitalization, sentence structure, grammatical constructions, and vocabulary

Writing

Purposes:

To continue to develop the skills previously taught
To foster self-awareness; a positive attitude, and a continued desire for expression
To encourage a quantity of writing for which the sole purpose is fluency in self-expression
To promote increased student interest and enjoyment in self-directed activities
To improve writing which is required for other classes

Skills:

To develop understanding of personal language including its grammar
To evaluate content as well as mechanics of writing

Listening

Purpose:

To continue to develop skills previously taught with special emphasis on quality of content

Skills:

To concentrate for longer periods of time

To analyze a variety of audio-stimuli in terms of quality and presentation of content

Speaking

Purposes:

To continue to develop skills previously taught with emphasis on types of public address

To familiarize the student with a variety of techniques for public address

Skills:

To speak for a variety of purposes

To articulate logical reasoning

Reading

Purposes:

To continue to develop skills previously taught

To expand varied levels of reading

Skills:

To improve reading speed

To adjust reading speed to material and purpose for reading

To expand library skills: Current Biography, vertical file, Readers' Guide, and micro-fiche

To understand literary devices as integral parts of literature

To separate detail from general information

Writing

Purposes:

To continue to develop skills previously taught

To emphasize the process of writing: creating the idea, putting the idea on paper, and readying the idea for the eyes of others

To develop increased student awareness of writing strengths and potential for growth through elimination of errors

Skills:

To express more complex ideas in varied sentence structures and expanded vocabulary

To compound sentences by using a semi-colon

To outline to the third subordinate level (lower case letters)

To write for a variety of purposes and styles

To recognize the need for proofreading

To produce "error free" papers (in certain cases)

Listening

Purpose:

To enlarge upon previously taught skills

Skills:

To listen to and record small group discussions
To listen critically and to evaluate various forms of vocal discourses
To take notes from lectures and to summarize main points heard from stories or records

Speaking

Purpose:

To enlarge upon previously taught skills

Skills:

To interview
To read compositions orally
To give various oral presentations (both formal and informal) including one based on autobiography or biography
To continue participating in creative dramatics
To summarize small group discussions
To continue formal and impromptu speeches

Reading

Purpose:

To continue to expand the previously learned skills

Skills:

To read and respond at all levels to a wide variety of literary and non-literary forms including a Shakespearean play (such as Romeo and Juliet) or similar works, biographies and auto-biographies, and a wide variety of poetry
To continue improving reading of required material for other classes
To continue increasing reading speed

Writing

Purpose:

To enlarge upon skills previously taught

Skills:

To function effectively in all stages of the writing process: pre-writing, outlining, writing, proofreading, editing, and re-writing
To apply effective writing techniques to a full spectrum of private and public writing: essays, responses to literary works, diaries, personal and business letters, and poetry
To write summaries of lectures, recordings, and literary works
To increase use of library skills for preparing and writing a short research paper
To continue improvement in writing personal journals
To begin the reading journal

To continue paragraph development and paragraph arrangement in short essays

To use a personal writing-weakness checklist for proofreading, writing, and re- writing

To continue a wide variety of writing: non-stop writing, free association, poetry, and dialogue

Listening

Purpose:

To enlarge upon previously taught skills

Skills:

To take notes and report on informal and formal meetings and discussions

To summarize main ideas from recordings and literary works

To analyze the language of advertising

Speaking

Purpose:

To enlarge upon skills previously taught

Skills:

To express opinions in formal and informal meetings and discussions

To give both formal and informal speeches including informative and persuasive

To present advertising campaigns for radio and television

To give various presentations suggested by literature, including one based on a science-fiction novel

Reading

Purposes:

To expand those skills learned in previous grades

To expand the concept of literature as a means of understanding self and others

Skills:

To explore science-fiction literature as a genre

To evaluate critically various types of advertising

To read a broad range of literary works by one author

To read various types of essays

To explore mythology as literary heritage

To continue survival reading: instruction books, manuals, legal documents, advertisements, political speeches, editorials

Writing

Purpose:

To enlarge upon skills previously taught

Skills:

To continue writing in personal, descriptive, narrative, and expository modes of discourse including poems, short stories, dialogues, essays, and all types of free response

To write personal and reading journals, response papers, and summaries

To continue improvement in proofreading, editing, and re-writing, using an individual writing-weakness checklist

To write business letters including letters of complaint, letters of commendation, and letters of application

To write a specialized dictionary

COURSE OF STUDY ELEVENTH GRADE

Listening

Purpose:

To continue skills previously taught

Skills:

To recognize quality of content in audio media (TV, movies, speeches)

To distinguish devices useful in judging purposes (logical methods and fallacies, connotation)

Speaking

Purpose:

To continue speech practice in extemporaneous, informative, and persuasive modes

Skills:

To emphasize adjusting speech volume to situation

To chair a class or group effort

To conduct a formal meeting using parliamentary procedure

To take part in a structured debate

To conduct an interview of an adult (not well-known by student) for the purpose of gathering information and opinion

To organize and present a persuasive speech using only outline notes

Reading

Purpose:

To improve reading skills and comprehension of a wide variety of literary forms

To encourage critical analysis of literary forms

Skills:

To enjoy reading for pleasure

To appreciate mastery of imagery and characterization in a Shakespearean play or a similar work

To study several major American writers: poets, short story writers, and novelists

To learn the place protest writing has in influencing American history and affecting current behavior

Writing

Purpose:

To continue practice to increase mastery of written form

Skills:

To use persuasive devices

To practice journalistic types of writing: editorial, news story, critical reviews

To review figurative devices

To appreciate style by imitating various examples and by working toward development of personal style

To expand ability to recognize satire by writing in satiric form

To develop competence in the expository essay, with emphasis on varying point of view, adjusting for audience, moving from abstract to concrete, introducing material, and smoothing transition

To do a careful, thorough research paper, including thesis statement, note and bibliography, outline, footnote, and bibliography list

To become increasingly competent in English mechanics and proofreading skills

COURSE OF STUDY

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
Listening	To be attentive To increase attention span To remember information To differentiate sounds To improve discrimination	To follow instructions To remember longer To discriminate sounds	To retain and follow directions To distinguish moods and motives To listen attentively and courteously To listen to dictation of words To listen for appreciation	To respond independently to directions To listen to dictation of sentences To listen for pronunciation To refine and enhance figurative language appreciation	To listen for information To recall answers to specific questions To remember sequence of ideas To develop mental imagery	To listen to dictation of paragraphs To remember sequence of more complex ideas To recognize sensory imagery, mood, feeling, and rhythm To improve articulation	To listen discriminately To listen to differing points of view and consider the consequences of each To listen to proposals and participate in group decision-making processes
Speaking	To develop vocabulary To communicate in complete sentences To participate in discussions To express ideas and feelings To retell stories To tell original stories To repeat phonetic sounds	To relay messages To use dramatics To read aloud	To expand vocabulary To relate experiences and ideas To speak with appropriate volume, inflection, and clear enunciation To have thoughts in mind before speaking To use correct grammar To use punctuation as a guide to meaning when reading orally To use listener reaction To improve articulation and diction	To tell stories and read poetry To give a simple oral report To deliver oral announcements To play a role in simple dramatization	To organize materials To maintain audience interest To participate in formal and informal presentations	To organize for specific purposes To participate in formal and informal dramatizations To increase fluency with proper phrasing, expression, and understanding	To generate criteria for evaluation of speakers To participate in an elementary form of debate To implement simple parliamentary procedure To develop autonomy in small group discussion with a focus, continuity summary, and evaluation

Reading	To improve visual discrimination To use left-to-right progression and top-to-bottom procedure To recognize own name To recognize upper and lower case letters To associate sounds with letters To demonstrate comprehension To interpret picture meanings To differentiate between real and imaginary To use motor co-ordination skills	To decode words To recognize sight words To increase comprehension To identify main ideas To recognize alphabetical order To read a story	To alphabetize beyond the initial letter To use a glossary, guide words, and entry words of dictionary To become acquainted with the following comprehension skills: distinguish the function of words; follow written instructions; organize information; identify the main idea and details; use and understand dialogue carriers; infer motives; understand simple figurative language; read for specific information; recognize an expanded list of words; distinguish fiction from non-fiction To use compound words, root words and affixes, contractions To recognize common homonyms, heteronyms and antonyms	To recognize basic sight words To use glossary, dictionary and encyclopedia To begin the use of a thesaurus To begin the use of the card catalogue, the Dewey Decimal System, and reference material in the library To use skimming and the cloze method of reading To use an annotated bibliography To read diagrams, tables and graphs To distinguish the author's purpose	To recognize vocabulary To decode words To continue development of dictionary skills To recognize and summarize the main idea To understand present time, past time, and retrospect To recognize fiction, fact, or opinion To infer traits and emotions To understand implied meanings	To utilize appropriate vocabulary To decode words To summarize a short selection To refine understanding of tense and sequential order To draw appropriate conclusions	To develop an inquiring attitude To develop sensitivity to author's purpose To develop ability to make judgments To appraise plot, theme, style, characterization To read newspapers To locate sources on a given subject To demonstrate positive responses toward reading
Writing	To develop muscle control To develop eye-hand coordination To use left-to-right progression and top-to-bottom procedure To use writing tools To write name in manuscript	To develop manuscript form To space words To capitalize the first word of sentences and names To reproduce thoughts	To write using correct, simple punctuation; capital letters; periods and question marks To reproduce compositions To express, sequentially, ideas To contribute to group compositions	To proofread for end punctuation, commas in a series To label the functions of nouns, verbs, and adjectives To generate a more complex story To write in poetic form To report on subjects of interest To write a friendly letter To indent a paragraph and use a margin To hyphenate To capitalize titles and abbreviations	To generate simple sentences and paragraphs To outline to the first subordinate level To proofread for capitalization, spelling, punctuation, word usage, and sentence structure To use commas in dates, direct address, city and state, introductory words, and direct quotations To identify adverbs and pronouns To write stories, poems, and plays	To proofread for capitalization, punctuation, spelling, word usage, and sentence and paragraph structure To outline through the second subordinate level To write a business letter	To write sensory, experimental, factual, or fictional selections To use figurative expression To vary word order and word choice To compile a bibliography To use conjunctions, interjections, and prepositions To use the comma in compound sentences To use the comma to clarify meaning To use the colon to introduce a list To use a semi-colon to separate thoughts

LANGUAGE ARTS
COURSE OF STUDY

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11
Listening	To listen discriminately To listen to differing points of view and consider the consequences of each	To sharpen concentration To recall and recount what has been heard	To concentrate for longer periods of time To analyze a variety of audio-stimuli	To listen to and record small group discussions To listen critically and to evaluate vocal discourse To take notes and to summarize	To take notes To summarize To analyze	To recognize quality of content in audio media To distinguish devices useful in judging purposes
Speaking	To generate criteria for evaluation of speakers To participate in an elementary form of debate To implement simple parliamentary procedure To develop autonomy in small group discussion with a focus, continuity, summary, and evaluation	To become comfortable and confident in public speaking To dispense information To create, write, and produce a short play	To speak for a variety of purposes To articulate logical reasoning	To interview To read compositions orally To give various oral presentations, including one based on autobiography or biography To continue participating in creative dramatics To summarize small group discussions To continue formal and impromptu speeches	To express opinions To give informative and persuasive speeches To present advertising campaigns To give various presentations suggested by literature, including one based on a science-fiction novel	To emphasize adjusting speech volume To chair a class or group effort To conduct a meeting using parliamentary procedure To debate To interview an adult To present a persuasive speech

Reading	To develop an inquiring attitude To develop sensitivity to author's purpose To develop ability to make judgments To appraise plot, theme, style, characterization To read newspapers To locate sources on a given subject To demonstrate positive responses toward reading	To develop confidence and a desire to read regularly To increase attention span To appreciate and respect other cultural, religious, and social and economic backgrounds To use structural analysis clues To use terms unique to content areas, specialized meanings, symbols, and formulas and abbreviations To understand relationship of details to main points To summarize materials To use as a model for writing	To improve reading speed To adjust reading speed To expand library skills: Current Biography, vertical file, Readers' Guide, and microfiche To understand literary devices To separate detail from general information	To read and respond at all levels: 1) Shakespearean play (such as Romeo and Juliet) or similar works, 2) biographies and autobiographies, 3) poetry To improve reading of required material for other classes To increase reading speed	To explore science-fiction literature as a genre To evaluate advertising To read a broad range of literary works by one author To read various types of essays To explore mythology To continue survival reading: 1) instruction books 2) manuals 3) legal documents 4) advertisements 5) political speeches 6) editorials	To enjoy reading for pleasure To appreciate mastery of imagery and characterization in a Shakespearean play or a similar work To study several major American writers To learn the place protest writing has in influencing American history and affecting current behavior
Writing	To write sensory, experimental, factual, or fictional selections To use figurative expression To vary word order and word choice To compile a bibliography To use conjunctions, interjections, and prepositions To use the comma in compound sentences To use the comma to clarify meaning To use the colon to introduce a list To use a semi-colon to separate thoughts	To develop understanding of personal language including its grammar To evaluate content as well as mechanics of writing	To use varied sentence structures and expanded vocabulary To compound sentences by using a semi-colon To outline to the third subordinate level To write for a variety of purposes and styles To recognize the need for proofreading To produce "error free" papers	To function effectively in all stages of the writing process: 1) pre-writing, 2) outlining, 3) writing 4) proofreading, 5) editing and 6) re-writing To apply effective writing techniques to a full spectrum of private and public writing: 1) essays, 2) responses to literary works 3) diaries, 4) personal and business letters and 5) poetry To write summaries To increase use of library skills for a short research paper To continue improvement in writing personal journals To begin the reading journal	To continue writing in personal, descriptive, narrative, and expository modes of discourse - 1) poems 2) short stories 3) dialogues 4) essays 5) free response To write personal and reading journals To continue improvement in proofreading To write letters of complaint, letters of commendation, and letters of application To write a specialized dictionary	To use persuasive devices To practice journalistic types of writing To review figurative devices To appreciate style and develop personal style To write in satiric form To develop competence in the expository essay To do a research paper To become increasingly competent in English mechanics and proofreading skills